



Gan
Yisroel

Community & Childcare Centre

OUR TIME AT GAN YISROEL ...



Proverbs 22:6

“Train up a child in the way he should go; even when he is old he will not depart from it”.

Our Philosophy...

Our Philosophy is founded on the principle that a child's learning process begins from the moment they are born, and we are honoured to share this role with you. Every parents dream is to send their child to a "home away from home." At Gan Yisroel Preschool, your child will be treated as an individual and given attention by our highly experienced and qualified staff as if he/she were their own child. Your child will flourish within the love, warmth and security of a homely environment, filled with fun, and educational stimulation. Our fully accredited centre offers the highest quality of care and education in all developmental areas. In early childhood, the seeds of learning, curiosity and caring are planted. Our program caters to the growing personal, social and academic needs of separate age groups. All of our children gain skills, knowledge, self-confidence and school readiness in all developmental areas. Every day is filled with art, music, stories, language and hands-on exploration. We have a wide range of toddler and preschool equipment and a huge playground with outdoor equipment that encourages both fine and gross motor skills.

Our Goals...



Safe Environment

All children and families are welcomed in a friendly, trusting and supportive atmosphere. Our service benefits not only the child but their families as well.

Automated front entry gates for cars and pedestrians are in place to ensure maximum safety and security.

Safety checks both indoors and outdoors are carried out daily.

All cleaning materials and chemicals are locked and stored away out of the children's reach.

Quality Program

Our program teaches and promotes a love of Jewish values, customs and traditions, along with an integrated general program.

We meet the needs of all children as individuals and as part of a group.

We provide a child-centred approach which allows for flexibility within daily routines.

We include planned activities in which development is fostered all areas of child development.

Our Goals...

Our Children

We ensure that our children are able to make their needs known and express their feelings.

We ensure that our children are able to form trusting relationships with staff and peers.

We ensure that our children are able to make choices within the program appropriate to their level of development.

We ensure that our children are involved in daily routines, such as packing away and clearing lunch tables.

We ensure that our children have their behaviour guided by encouraging self-esteem, promoting a sense of belonging and by using a consistent approach within the centre.

We ensure that our children are supported by staff to understand and accept differences in others.

Our Families

We provide parents with opportunities and encourage them to become involved in the centre through social functions, information nights, participation and involvement in evaluation.

We are able to maintain positive staff/family relations through our 'open door' policy and enable them to express their concerns, share information about their children and to inquire from the staff.

We encourage parents to support our staff by providing feedback about their children.

We value our parents as having unique background experiences and child rearing practices.



Our beautiful place.

Gan Yisroel's award winning newly completed building provides a safe, modern and state of the art environment for all children to enjoy and grow in their first and most important years of life.



Curriculum



Our program provides a balance of social, religious and general themes, as well as life skills, to promote the child's complete development. The daily schedule is planned to reflect the Centre's philosophy and is regularly evaluated in the light of specific short term and long term goals.

We have a child-centred approach where the needs, abilities and interests of individual children are met through a developmentally appropriate and culturally based program.

The program provides a balance between safety, security, interests, encouragement and challenge for the child, within both structured, unstructured and play environments. The program includes planned activities and experiences in which development is fostered in the five areas of child development – social and emotional, gross motor, fine motor, cognitive, language and sensory.

We encourage the inclusion of children and involvement and participation of staff and parents as working partners in all aspects of the program, regardless of gender, age, ability, social status or family structure.



Gan Yisroel Curriculum

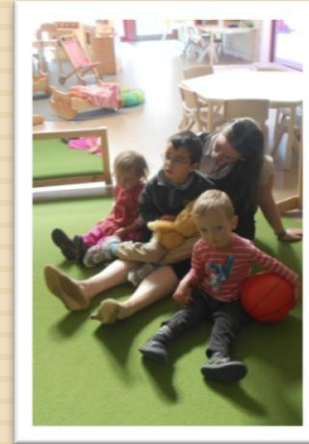
Developing in our Key Learning Areas.

Jewish Education:

“Take to heart these instructions with which I charge you this day. Impress them upon your children. Recite them when you stay at home and when you are away, when you lie down and when you get up. Bind them as sign on your hand and let them serve as a symbol on your forehead; inscribe them on the doorposts of your house and your gates.” (Deut 6:6-9).



“Music is a language, and children are oriented toward learning language”.



“Music engages the brain while stimulating neural pathways associated with such higher forms of intelligence as abstract thinking, empathy, and mathematics”.



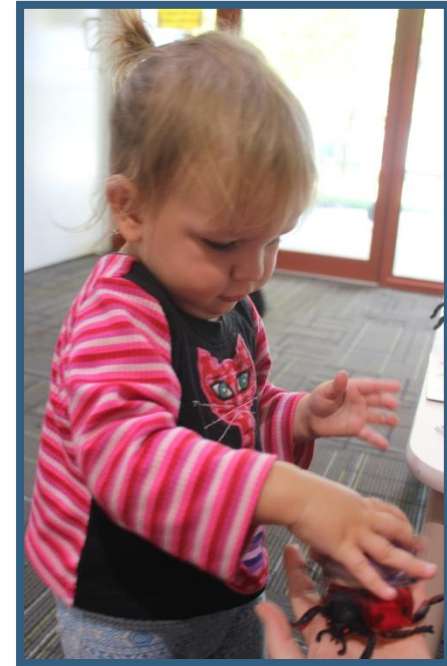
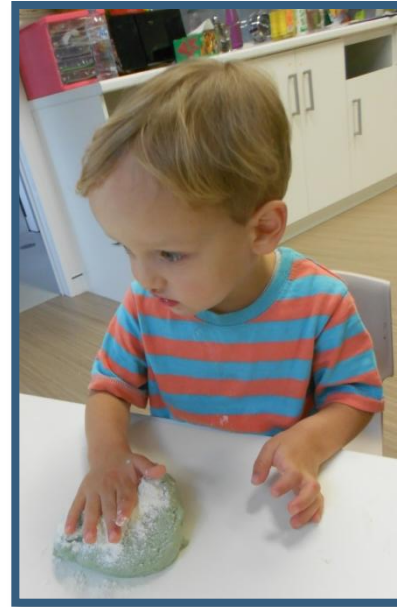
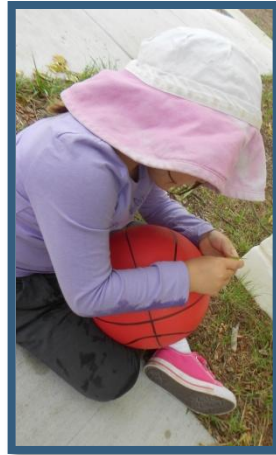
“Music is a creative experience which involves expression of feelings. Children often do not have the words to express themselves and need positive ways to release their emotions”.



Learning through play in dance, music and rhyming ...

“Music transmits culture and is an avenue by which beloved songs, rhymes, and dances can be passed down from one generation to another”.

Science & Technology.



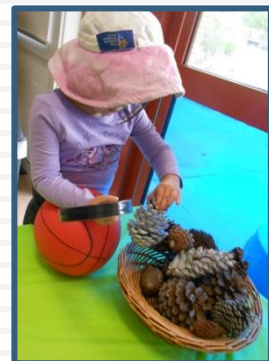


Literacy and Numeracy.

“Early childhood professionals have long recognized the importance of language and literacy in preparing children to succeed in school. Early literacy plays a key role in enabling the kind of early learning experiences that research shows are linked with academic achievement, reduced grade retention, higher graduation rates and enhanced productivity in adult life” (Reading Rockets).

Recently, the longstanding focus on creative activities has received a resounding endorsement from neuroscientists working in the brain research' area who say that neural pathways in the brain are formed and shaped by early experiences. In the light of evidence about the importance of early experience, children's active engagement in singing, music and movement, storytelling, and art and craft activities, is especially significant. All new and sustained experiences help create unique brain connections that have short and long term impacts on developmental pathways (Early Childhood Association).

Art.



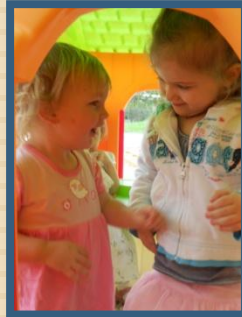
Self Help & Independence Skills.



*“Tell me and I forget.
Teach me and I
remember. Involve
me and I learn”.*

Benjamin Franklin





Social Interaction Skills.

“Learning to interact with their fellow peers in positive ways. Learning about justice and equity and how to apply that in our everyday interactions with each other”.

Morah Cathy

Outdoor and Physical Play.



One last thought...

Education is the most powerful
weapon which you can use to
change the world.

Nelson Mandela



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Created by Catherine Ramonu, 2014